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ABSTRACT

The purpose of this bibliography is to gather references useful to an anthropological study of the Spanish-speaking population of the American Southwest. Relatively few of the books and articles listed are ethnographic in nature. Many report sociological studies emphasizing sociological problems, interpretations, and techniques. Many are concerned with the problem of the child in the classroom; these emphasize the problems of language deficiency and bilingualism. The document contains 544 entries which range from books resulting from long-term research to popular journal articles; from travel accounts to doctoral dissertations. Publication dates of entries range from 1888 to 1968. (EL)

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A BIBLIOGRAPHY OF STUDIES CONCERNING THE SPANISH-SPEAKING POPULATION OF THE AMERICAN SOUTHWEST

by

Barbara H. Mickey

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A BIBLIOGRAPHY OF STUDIES CONCERNING THE SPANISH-SPEAKING POPULATION OF THE AMERICAN SOUTHWEST

Barbara H. Mickey

The purpose of this bibliography is to gather together references useful to an anthropological study of the Spanish-speaking population of the American Southwest. Relatively few of the books and articles listed herein are ethnographic in nature. Many report sociological studies which emphasize sociological problems, interpretations, and techniques. Many are concerned with the immediate practical problem of the Spanish-speaking child in the classroom; these emphasize the problems of language deficiency and bilingualism. Some of the papers from the decades of the '40s and '50s are designed to test the hypothesis that as a group children of American Spanish-speakers are not less intelligent than those of other Americans.

During the depression years of the '30s, the emphasis concerned unemployment and problems of immigration and emigration. With the close of the war in the mid-'40s, and in the '50s, interest turned to the "wetback" problem, the family, and problems of assimilation. In the late '50s, and in the '60s, emphasis has been on value systems, economic problems in the areas of poverty and job potential, the family, broken homes, and welfare, and in delinquency.

Studies which bear an ethnographic stamp--those which treat communities holistically--include those of Hidalgo County, Texas, made by William Madsen and Arthur Rubel, Florence Kluckhohn's study of Atrisco found in Variations in Value Orientations, and in Mead's Cultural Patterns and Technical Change, Margaret Clark's report of a barrio in San José entitled Health in the Mexican-American Culture, and Lyle Saunders' Cultural Differences and Medical Care. Some studies of specific problems are placed in ethnographic perspective.

The reader is referred to the several bibliographies listed here. Among these are Lyle Saunders, Bibliographies II, A Guide to the Literature of the Southwest, 1954; George I. Sanchez and Howard Putnam, Materials Relating to the Education of Spanish-Speaking People in the United States, 1959; and, the Mexican-American Study Project, Bibliography, 1966.

This bibliography contains some 544 entries. They range from books resulting from long-term research to popular journal articles, from travel accounts to doctoral dissertations. Most have been published, but a few Master's theses and dissertations have not. The works are not all of uniform quality.

A survey of publication dates herein indicates that little interest in serious study of the Spanish-speaking population existed before the decade of the '30s, and that real interest did not develop until the '40s. There has been a continued interest in the last five or six years as the climate of national opinion has led to renewed general concern for ethnic minorities and as Federal monies have become available for research in these areas. There is every indication that interest, research, and published sources will continue to proliferate.

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